

Toni Schmader

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Education

Ph.D. 1999 Social Psychology, University of California, Santa Barbara
1994-95 Social Psychology, State University of New York at Buffalo
B.A. 1994 Washington and Jefferson College, Washington, PA
Psychology with Honors, *summa cum laude*

Academic Positions

Spring 2016	Visiting Professor	University Aix-Marseille
2011 - present	Professor of Psychology	University of British Columbia
2009 - 2019	Canada Research Chair in Social Psychology (Tier II)	
2009 - 2011	Associate Professor of Psychology	University of British Columbia
Spring 2006	Visiting Associate Professor of Psychology	Harvard University
2005 – 2009	Associate Professor of Psychology	University of Arizona
1999 – 2005	Assistant Professor of Psychology	University of Arizona

Research Grants

2017-2024 SSHRC Partnership Grant (#895-2017-1025): Principle Investigator
Engendering Success in STEM: A Research Consortium for Gender Equality in Science and Technology (\$2,500,000 CAD)

2016 UBC VPRI Grant for Catalyzing Research Cluster; Principal Investigator
Implicit Gender Bias in STEM (\$29,000)

2016 SSHRC Partnership LOI Grant (#895-2016-0011); Principal Investigator
Engendering Success in STEM: A Research Consortium for Gender Equality in Science and Technology (\$20,000 CAD) + \$5000 from UBC Hampton Co-Funding Grant

2015 SSHRC Connection Grant (#611-2015-0021); Principal Investigator
The Asymmetry of Gender Role Change. (\$18,916 CAD)

2015 SPSSI-EASP Small Group Meeting
Times are a-Changing but Men's Roles are Slow to Change: Developing a Research Agenda on the Underrepresentation of Men in Communal Roles. (\$7,000 USD)

- 2013-2017 Social Sciences and Humanities Research Council; Principal Investigator
The Social Context of Social Identity Threat - #435-2013-1587 (\$191,000 CAD)
- 2013-2016 Social Sciences and Humanities Research Council; Co-PI (Elizabeth Croft, PI)
Engendering Engineering Success - #890-2012-0037 (\$193,732 CAD)
- 2011-2013 Hampton Fund Research Grant
STEMing the Tide: Understanding and Preventing Women's Disengagement from Science (\$24,930 CAD)
- 2010-2011 Canada Foundation for Innovation, Principal Investigator
Social Communication Laboratory (\$80,975 CAD)
- 2010-2011 British Columbia Knowledge Development Fund, Principal Investigator
Social Communication Laboratory (\$80,975 CAD)
- 2010-2013 Social Sciences and Humanities Research Council; Principal Investigator
The Effect of Social Identity Threat on Implicit Learning (\$95,000 CAD)
- 2006-2009 National Science Foundation; Co-Principal Investigator
Target Empowerment Strategies for Reducing Prejudice (\$245,515 USD)
- 2008 University of Arizona Advance Fellowship Seed Grant
A Social Interaction Analysis of Female Faculty in STEM Disciplines (\$7,163 USD)
- 2004-2008 National Institute of Mental Health [1R01MH071749-01]; Principal Investigator
Stereotype Threat as a Stress Induced Cognitive Deficit (\$599,899 USD)
- 2004-2005 University of Arizona - Vice President for Research Faculty Small Grant
Target Empowerment: What can Stigmatized Individuals do to Reduce Prejudice?
Co-Principal Investigator (\$9,925 USD)
- 2001-2004 National Science Foundation; Co-Principal Investigator
Vicarious Shame and Guilt: Antecedents and Consequences (\$167,912 USD)
- 1999-2001 U of A Vice President of Research Faculty Small Grant, Principal Investigator
Psychological Differentiation from Negatively Stereotyped Groups (\$5,000 USD)
- 1998-1999 National Institute of Mental Health - National Research Service Award
Differentiating Self from Group: Is it Self-Protective? (\$17,000 USD)

Books

Greenberg, J., Schmader, T., Arndt, J., & Landau, M. (2015). *Social Psychology: The Science of Everyday Behavior*. Worth Publishing, New York, NY.

Inzlicht, M., & Schmader, T. (Eds.) (2012). *Stereotype threat: Theory, Process, and Application*. Oxford University Press, New York, NY.

Peer Reviewed Journal Articles

- (51) Picho, K., & Schmader, T. (in press). What you think is what you get: Stereotypic expectancies moderates stereotype threat effects in Ugandan high school students. *Sex Roles*.
- (50) Schmader, T., Martens, J., & Lawrence, J.S. (2017). Show your Pride? The surprising effect of race on how people perceive a pride display, *Self and Identity*, 16, 313-334.
- (49) Dowd, A. J., Chen, M. Y., Schmader, T., Jung, M. E., Zumbo, B. D., & Beauchamp, M. R. (2016). Psychosocial predictors of adolescent girls' physical activity and dietary behaviours after completing the Go Girls! group-based mentoring program. *Health Education Research. Advance online publication*. doi: 10.1093/her/cyw021
- (48) Hall, W., Schmader, T., & Croft, E. (2015). Engineering exchanges: Women's daily experience of social identity threat in engineering cue burnout. *Social Psychological and Personality Science*, 6(5), 528-534.
- (47) Croft, A., Schmader, T., & Block, K. (2015). An underexamined inequality: Cultural origins and psychological barriers contributing to men's underrepresentation in communal roles. *Personality and Social Psychology Review*, 19, 343-370.
- (46) Forbes, C.E., Leitner, J., Duran-Jordan, K., Magerman, A., Schmader, T., & Allen, J.J.B. (2015). Spontaneous default mode network phase-locking moderates performance perceptions under stereotype threat. *Social Cognitive and Affective Neuroscience*, 10(7), 994-1002.
- (45) Schuster, C., Martiny, S.E., & Schmader, T. (2015). Distracted by the unthought: Suppression and reappraisal of mind wandering under stereotype threat. *PLoS One*, 10(3): e0122207. doi:10.1371/journal.pone.0122207.
- (44) Schmader, T., Block, K., & Lickel, B. (2015). Minority reactions to stereotypic media portrayals: Factors that intensify and buffer feelings of vicarious shame and guilt. *The Journal of Social Issues*, 71, 54-72.
- (43) Lickel, B., Kushlev, K., Savalei, V., Matta, S. & Schmader, T. (2014). Shame and the motivation to change the self. *Emotion*, 14, 1049-1061.
- (42) Croft, A., Schmader, T., Block, K., & Baron, A.S. (2014). The second shift reflected in the second generation: Do parents' gender roles at home predict children's aspirations? *Psychological Science*, 25, 1418-1428.
- (41) Dunlop, W.L., & Schmader, T. (2014). For the overweight, is proximity to in-shape exercisers a deterrent or an attractor? An examination of contextual preferences. *International Journal of Behavioral Medicine*, 21, 139-143. DOI 10.1007/s12529-012-9281-y
- (40) Dowd, A. J., Schmader, T., Sylvester, B. D., Jung, M. E., Zumbo, B. D., Martin, L. J., & Beauchamp, M. R. (2014). Effect of social belonging and task framing on exercise cognitions and behavior. *Journal of Sport and Exercise Psychology*, 36(1), 80-92. doi:10.1123/jsep.2013-0114

- (39) Schmader, T., Croft, A., & Whitehead, J. (2014). I can't be myself: A social cognitive analysis of the working self-concept under stereotype threat, *Social Psychological and Personality Science*, 5, 4-11. DOI: 10.1177/1948550613482988
- (38) Zhang, S., Schmader, T., & Hall, W. (2013). L'eggo my ego: Reducing the gender gap in math by unlinking the self from performance. *Self and Identity*, 12, 400-412.
- (37) Schmader, T., Croft, A., Whitehead, J., & Stone, J. (2013). A peek inside the targets' toolbox: How stigmatized targets deflect discrimination by invoking a common identity. *Basic and Applied Social Psychology*, 35, 141-149.
- (36) Croft, A., & Schmader, T. (2012). The feedback withholding bias: Minority students do not receive critical feedback from evaluators concerned about appearing racist. *Journal of Experimental Social Psychology*, 48, 1139-1144.
- (35) Forbes, C.E., Cox, C.L., Schmader, T., & Ryan, L. (2012). Negative stereotype activation alters interaction between neural correlates of arousal, inhibition, and cognitive control. *Social Cognitive and Affective Neuroscience*, 7, 771-781.
- (34) Schmader, T., Croft, A., Scarnier, M., Lickel, B., & Mendes, W.B. (2012). Implicit and explicit emotion reactions to witnessing prejudice. *Group Processes and Intergroup Behavior*, 15, 379-392.
- (33) Mrazek, M.D., Chin, J.M., Schmader, T., Hartson, K.A., Smallwood, J., & Schooler, J. (2011). Threatened to distraction: Mind-wandering as a consequence of stereotype threat. *Journal of Experimental Social Psychology*, 47, 1243-1248.
- (32) Schmader, T. & Croft, A. (2011). How stereotypes stifle performance. *Personality and Social Psychology Compass*, 5, 792-806.
- (31) Lickel, B., Steele, R., & Schmader, T. (2011). Group-based shame and guilt: Emerging directions in research. *Personality and Social Psychology Compass*, 5, 153-163.
- (30) Stone, J., Whitehead, J. Schmader, T., & Focella, E. (2011). Thanks for asking: Self-affirming questions reduce backlash when stigmatized targets confront prejudice. *Journal of Experimental Social Psychology*, 47, 589-598.
- (29) Holleran, S., Whitehead, J., Schmader, T., & Mehl, M. (2011). Talking shop and shooting the breeze: Predicting women's job disengagement from workplace conversations. *Social Psychological and Personality Science*, 2, 65-71.
- (28) Forbes, C.E., & Schmader, T. (2010). Retraining attitudes and stereotypes to affect motivation and cognitive capacity under stereotype threat. *Journal of Personality and Social Psychology*, 99, 740-754.
- (27) Kosloff, S., Greenberg, J., Schmader, T., Dechesne, M., & Weise, D. (2010). Smearing the opposition: implicit and explicit stigmatization of the 2008 U.S. Presidential candidates and the current U.S. President. *Journal of Experimental Psychology: General*, 139, 383-398.

- (26) Schmader, T. (2010). Stereotype threat deconstructed. *Current Directions in Psychological Science*, 19, 14-18.
- (25) Jamieson, J., Mendes, W.B., Blackstock, E., & Schmader, T. (2010). Turning knots in your stomach into bows: Reappraising arousal improves performance on the GRE. *Journal of Experimental Social Psychology*, 46, 208-212.
- (24) Schmader, T., Forbes, C.E., Zhang, S., & Mendes, W.B. (2009). A meta-cognitive perspective on cognitive deficits experienced in intellectually threatening environments. *Personality and Social Psychology Bulletin*, 35, 584-596.
- (23) Scarnier, M., Schmader, T., & Lickel, B. (2009). Parental shame and guilt: Emotional reactions to a child's wrongdoing. *Personal Relationships*, 16, 205-220.
- (22) Schmader, T., Johns, M., & Forbes, C. (2008). An integrated process model of stereotype threat effects on performance. *Psychological Review*, 115, 336-356.
- † Article received Honorable Mention for the 2007 Gordon Allport Intergroup Relations Prize
- (21) Johns, M.J., Inzlicht, M., & Schmader, T. (2008). Stereotype threat and executive resource depletion: Examining the influence of emotion regulation. *Journal of Experimental Psychology: General*, 137, 691-705.
- (20) Forbes, C., Schmader, T., & Allen, J.J.B. (2008). The role of devaluing and discounting in performance monitoring: A neurophysiological study of minorities under threat. *Social Cognitive Affective Neuroscience*, 3, 253-261.
- (19) Schmader, T., Whitehead, J., & Wysocki, V.H. (2007). A linguistic comparison of letters of recommendation for male and female chemistry and biochemistry job applicants. *Sex Roles*, 57, 509-514.
- (18) Martens, A., Kosloff, S., Greenberg, J., Landau, M., & Schmader, T. (2007). Killing begets killing: Evidence from a bug-killing paradigm that initial killing fuels subsequent killing. *Personality and Social Psychology Bulletin*, 33, 1251-1264.
- (17) Iyer, A., Schmader, T., & Lickel, B. (2007). Why individuals protest the perceived transgressions of their country: The role of anger, shame, and guilt. *Personality and Social Psychology Bulletin*, 33, 572-587.
- (16) Lickel, B., Miller, N., Stenstrom, D.M., Denson, T.F., & Schmader, T. (2006). Vicarious retribution: The role of collective blame in intergroup aggression. *Personality and Social Psychology Review*, 10, 372-390.
- (15) Schmader, T., & Lickel, B. (2006). The approach and avoidance function of personal and vicarious shame and guilt. *Motivation and Emotion*. 30, 43-56.
- (14) Johns, M., Schmader, T., & Lickel, B. (2005). Ashamed to be an American?: The role of identification in predicting vicarious shame for Anti-Arab prejudice after 9-11. *Self and Identity*, 4, 331-348.

- (13) Johns, M., Schmader, T., & Martens, A. (2005). Knowing is half the battle: Teaching stereotype threat as a means of improving women's math performance. *Psychological Science, 16*, 175-179.
- (12) Lickel, B., Schmader, T., Curtis, M., Scarnier, M., & Ames, D.R. (2005). Vicarious shame and guilt. *Group Processes and Intergroup Relations, 8*, 145-157.
- (11) Schmader, T., Johns, M., & Barquissau, M. (2004). The costs of accepting gender differences: The role of stereotype endorsement in women's experience in the math domain. *Sex Roles: A Journal of Research, 50*, 835-850.
- (10) Schmader, T., & Johns, M. (2003). Convergent evidence that stereotype threat reduces working memory capacity. *Journal of Personality and Social Psychology, 85*, 440-452.
- (9) Lickel, B., Schmader, T., & Hamilton, D.L. (2003). A case of collective responsibility: Who else was to blame for the Columbine High School shootings? *Personality and Social Psychology Bulletin, 29*, 194-204.
- (8) Major, B., Quinton, W.J., & Schmader, T. (2003). Attributions to discrimination and self-esteem: Impact of group identification and situational ambiguity. *Journal of Experimental Social Psychology, 39*, 220-213.
- (7) Schmader, T. (2002). Gender identification moderates the effects of stereotype threat on women's math performance. *Journal of Experimental Social Psychology, 38*, 194-201.
- (6) Major, B., Gramzow, R. H., McCoy, S., Levin, S., Schmader, T., & Sidanius, J. (2002). Perceiving personal discrimination: The role of group status and legitimizing Ideology. *Journal of Personality and Social Psychology, 82*, 269-282.
- † Article received Honorable Mention for the 2002 Gordon Allport Intergroup Relations Prize
- (5) Schmader, T., Major, B., Eccleston, C.P., & McCoy, S.K. (2001). Devaluing domains in response to threatening intergroup comparisons: Perceived legitimacy and the status value asymmetry. *Journal of Personality and Social Psychology, 80*, 782-796.
- (4) Schmader, T., Major, B., & Gramzow, R. H. (2001). Coping with ethnic stereotypes in the academic domain: perceived injustice and psychological disengagement. *Journal of Social Issues, 57*, 93-111.
- † A reprinted excerpt of this article is published as: Schmader, T., Major, B., & Gramzow, R.H., (2002). How African-American college students protect their self-esteem. *Journal of Blacks in Higher Education, 35*.
- (3) Schmader, T., & Major, B. (1999). The impact of ingroup vs. outgroup performance on personal values. *Journal of Experimental Social Psychology, 35*, 47-67.
- (2) Quinn, P. C., Norris, C. M., Pasko, R. N., Schmader, T. M., & Mash, C. (1999). Formation of a categorical representation for the spatial relation between by 6- to 7-month-old infants. *Visual Cognition, 6*, 569-585.

- (1) Major, B., Spencer, S., Schmader, T., Wolfe, C., & Crocker, J. (1998). Coping with negative stereotypes about intellectual performance: The role of psychological disengagement. *Personality and Social Psychology Bulletin*, 24, 34-50.

Invited Chapters, Commentaries, and Entries

- (20) Schmader, T., & Forbes, C.E. (2017). Stereotypes and performance: Revisiting Steele and Aronson's studies of stereotype threat. In J.R. Smith and S.A. Haslam (Eds.), *Social Psychology: Revisiting the Classic Studies (2nd Ed.)*, Sage Publications: London, UK.
- (19) Major, B., & Schmader, T. (2017). Stigma as identity threat: Implications for health. In B. Major, J. Dovidio, & B. Link (Eds.), *Oxford Handbook of Stigma, Discrimination, and Health*. Oxford University Press.
- (18) Schmader, T., & Block, K. (2015). Engendering identity: Toward a clearer conceptualization of gender as a social identity. Invited commentary in *Sex Roles*. DOI 10.1007/s11199-015-0536-3
- (17) Schmader, T., & Hall, W.M. (2015). Stereotype threat. *Emerging Trends in the Social and Behavioral Sciences: An Interdisciplinary, Searchable, and Linkable Resource*. 1 – 14.
- (16) Schmader, T., & Mendes, W.B. (2015). Putting feelings in a social context: Three case studies applying gross's extended model of emotion regulation. Invited commentary in *Psychological Inquiry*, 26, 116-122. DOI: 10.1080/1047840X.2015.962445
- (15) Schmader, T., Hall, W., & Croft, A. (2015). Stereotype threat in intergroup relations. In M. Mikulincer and P.R. Shaver (Eds.) *APA Handbook of Personality and Social Psychology: Vol. 2*. (pp. 447-471). Washington, D.C., American Psychological Association.
- (14) Schmader, T., & Hall, W. (2014). Stereotype threat in school and work: Putting science into practice. *Policy Insights from Behavioral and Brain Sciences*, 1, 30-37. doi:10.1177/2372732214548861
- (13) Baron, A.S., Schmader, T., Cvencek, D., & Meltzoff, A. (2014). The gendered self-concept: How implicit gender stereotypes and attitudes shape self-definition. In P.J. Leman & H.R. Tenenbaum (Eds.), *Gender and Development* (pp. 109-132), New York: Psychology Press.
- (12) Inzlicht, M., & Schmader, T. (Eds.) (2012). *Introduction*. In M. Inzlicht and T. Schmader (Eds.), *Stereotype threat: Theory, Process, and Application* (pp. 3-14). Oxford University Press.
- (11) Schmader, T., & Beilock, S. (2012). An integration of processes that underlie stereotype threat. In M. Inzlicht and T. Schmader (Eds.), *Stereotype threat: Theory, Process, and Application* (pp. 34-50). Oxford University Press.
- (10) Johns, M., & Schmader, T. (2010). Meta-cognitive regulation as a reaction to the uncertainty of stereotype threat. In R.M. Arkin, K.C. Oleson, & P.J. Carroll (Eds.) *The uncertain self: A handbook of perspectives from social and personality psychology* (pp. 176-192). Lawrence Erlbaum Associates.
- (9) Schmader, T. (2010). Stereotype threat. In J.M. Levine & M.A. Hogg (Ed.) *Encyclopedia of Group Relations and Intergroup Processes*. Sage Publications.

- (8) Zhang, S., Schmader, T., & Forbes, C. (2009). Gender stereotypes and the choice of career paths. In M. Barreto, M. Ryan, & M. Schmitt (Eds.), *The Glass Ceiling in the 21st Century: Understanding Barriers to Gender Equality* (pp. 125-150). American Psychological Association.
- (7) Schmader, T., & Stone, J. (2008). Toward a problem-focused approach to prejudice [Commentary], *Psychological Inquiry*, 19, 108-113.
- (6) Lickel, B., Schmader, T., & Spanovic, M. (2007). Group-conscious emotions: The implications of others' wrongdoings for identity and relationships. In J.L. Tracy, R.W. Robins, & J.P. Tangney (Eds.), *The self-conscious emotions: Theory and Research* (pp. 351-370). New York: NY: Guilford Press.
- (5) Schmader, T., & Lickel, B. (2006). Stigma and shame: Emotional responses to the stereotypic actions of one's ethnic ingroup. In S. Levin & C. van Laar (Eds.), *Stigma and Group Inequality: Social Psychological Approaches*. Mahwah, NJ: Lawrence Erlbaum.
- (4) Lickel, B., Schmader, T., & Barquissau, M. (2004). The evocation of moral emotions in intergroup contexts: The distinction between collective guilt and collective shame. In N.R. Branscombe & B. Doosje (Eds.), *Collective guilt: International perspectives*. New York: Cambridge University Press.
- (3) Major, B., & Schmader, T. (2001). Legitimacy and the construal of social disadvantage. In B. Major & J. Jost (Eds.), *The Psychology of legitimacy: Emerging perspectives on ideology, justice, and intergroup relations* (pp. 176-204). Cambridge: Cambridge University Press.
- (2) Major, B., Quinton, W.J., McCoy, S.K., & Schmader, T. (2000). Reducing prejudice: What can targets do? In S. Oskamp (Ed.) *Reducing Prejudice and Discrimination* (pp. 211-237). Mahwah, NJ: Lawrence Erlbaum.
- (1) Major, B., & Schmader, T. (1998). Coping with stigma through psychological disengagement. In J. Swim & C. Stangor (Eds.), *Prejudice: The target's perspective*. San Diego: Academic Press.

Published Conference Papers

Schmader, T. (March, 2013). The biases that bind us: How stereotypes constrain how we think and who we become. In R.J. Ely & A.J.C. Cuddy (Eds.) *Gender & Work: Challenging Conventional Wisdom*. Cambridge, MA: Harvard Business School.

Signatory on Amicus Briefs

Amicus Brief of Experimental Psychologists to the United States Supreme Court. Fisher v. University of Texas, August 13, 2012 (No. 01-1015). (Provided edits and comments and signed on as amici curiae of supportive respondents)

Amicus Brief of Social Psychologists to the United States District Court. NAACP v. Horne, March 10, 2014 (No. 2:13-cv-01079-PHX-DGC). (Provided edits and comments and signed on as amici curiae of supportive respondents)

Manuscripts under Review and in Preparation

- Régner, I., Thinus-Blanc, C., Netter, A., Schmader, T., & Huguet, P. (2017). Implicit gender biases in hiring decisions from real-world scientific committees. *Manuscript under review*.
- Gonzalez, Odic, Schmader, & Baron (2017). Stereotypes about math and gender impair preschool girls' intuitive number sense. *Manuscript under review*.
- Croft, A., Schmader, T., & Block, K. (2017) Life in the balance: Are women's career goals constrained by men's domestic involvement? *Manuscript invited for resubmission to Personality and Social Psychological Bulletin*.
- Schmader, T., & Sedikides, C. (2017). Situated inauthenticity as fit to environment (SAFE): How social identity threat disrupts being, doing, and belonging *Manuscript under review*.
- Hall, W., Schmader, T., Aday, A., Inness, M., & Croft, E. (2017). Climate control: The relationship between social identity threat and inclusive cultural cues. *Manuscript under review at Journal of Personality and Social Psychology*.
- Block, K., Schmader, T., Hall, W., Inness, M., & Croft, E. (2017). Should I stay or should I go now: Women's implicit stereotypes predict their commitment and fit in STEM. *Manuscript under review*.
- Hall, W. M., Schmader, T., and Croft, E. (2017). Interpersonal predictors of social identity threat for women in stem. (Three studies analyzed; Manuscript 75% complete).
- Block, K., Aday, A., & Schmader, T. (2017). Making American great for whom? How Trump's presidency affects fit and national identity among targets of bias. (Two studies analyzed, Manuscript 80% complete).
- Block, K., Croft, A., & Schmader, T. (2017). Men don't care for caring: Fundamental values and men's evaluation of HEED roles. (data on three studies collected and analyzed, manuscript 75% complete)
- Gross, J., Anderson, A., & Schmader, T. (2017). Psychology: People in Perspective. Textbook manuscript in preparation, contract with Norton Publishing. (80% complete, manuscript in preparation)
- Croft, A., Schmader, T., Beall, A., & Schaller, M. (2017). Having it all: How women's aspirations and expectations for future gender roles predict their long-term mate preferences. *Manuscript in preparation*.
- Kushlev, K., Schmader, T., Chapman, D., & Lickel, B. (2017). To accept one's flaws or change them: The motivating role of shame. *Manuscript in preparation*
- Sandstrom, G., Schmader, T., & Croft, A., Kwok, N. (2017). When the "Haves" give to the "Have Nots" The affective consequences of generosity across the status divide. Manuscript invited for revision at *Journal of Personality and Social Psychology*. (80% complete; new data currently being analyzed).
- Weidmen, A., Hall, W.M., & Schmader, T. (2016). Does underconfidence sabotage learning? The role of metacognitive accuracy on performance in a category learning task. (75% complete; new data being analyzed)

Departmental and Program Colloquia and Talks

University of Reims, Department of Psychology, Spring 2016
University of Aix-Marseille, Department of Psychology, Spring 2016
Princeton University, Neuroscience of Social Decision Making Workshop, Fall 2014
Montana State University, Department of Psychology, Fall 2013
University of Paris I, Economics and Psychology Seminar, Spring 2012
University of Konstanz, Department of Empirical Education, Spring 2012
University of Michigan, Department of Psychology, Spring 2012
University of Washington, Diversity Series, Spring 2012
University of Chicago, Education Series, Spring 2012
UCLA, Department of Psychology, Spring 2011
University of British Columbia, Marketing Department, Spring 2011
University of British Columbia, Health Psychology Brown Bag, Fall 2010
Simon Fraser University, Department of Psychology, Spring 2010
University of British Columbia, Cognitive Brown Bag, Fall 2009
North Dakota State University, Campus Community, Spring 2009
University of British Columbia, Department of Psychology, Spring 2009
University of Arizona, Department of Mathematics, Fall 2007
University of Waterloo, Department of Psychology, Spring 2007
New York University, Department of Psychology, Spring 2007
University of Illinois, Urbana-Champaign, Department of Psychology, Spring 2007
UC, Irvine, Department of Psychology and Social Behavior, Fall 2006
San Diego State University, Social Psychology Program, Fall 2006
Harvard University, Social Area, Spring 2006
Tufts University, Diversity and Cognition Series, Spring 2006
Northeastern University, Social Area, Spring 2006
UC, Davis, Social Area, Fall 2005
UC, Santa Barbara, Social Area, Fall 2005
University of Arizona, Department of Communication, Fall 2005
University of Arizona, Department of Psychology, Fall 2004
Ohio State University, Social Area, Spring 2004
University of Texas, El Paso, Department of Psychology, Spring 2004
University of Arizona, Department of Management and Policy, Fall 2002
University of Colorado, Boulder, Department of Psychology, Spring 2002
University of Arizona, Department of Management and Policy, Fall 2001
University of Arizona, Department of Psychology, Fall 1999

Invited Talks or Panels on Implicit Bias / Social Identity Threat to Organizations

UBC Dialogues, Alumni Event	Spring 2017
National Research Council	Winter 2017
David Suzuki Foundation	Fall 2016
University of British Columbia, Sauder School of Business	Fall 2016
National Research Council Meeting of General Managers	Spring 2015
Creating Connections Conference, Simon Fraser University	Spring 2015
University of British Columbia, Women in Leadership Conference	Spring 2014

University of British Columbia, Department of Philosophy	Spring 2014
Canadian Chemistry Conference	Spring 2014
University of British Columbia, Faculty of Law	Spring 2013
University of British Columbia, Applied Science and Medicine	Spring 2013
International Gender Summit	Fall 2013
Women in Physics Conference	Fall 2012
University of British Columbia, Women in Leadership Conference	Fall 2012
Collège Pailleron, Paris, France	Spring 2012
University of British Columbia, Status of Women Committee Event	Winter 2011
North Dakota State University, Heads and Directors	Spring 2009
University of Arizona, Advance Workshop	Fall 2008
University of Arizona, Annual Heads-Up Retreat	Summer 2007
University of Arizona College of Engineering Industry Advisory Council	Spring 2005
University of Arizona, Department of Mathematics	Spring 2000

Invited Addresses to Academic Conferences

Schmader, T. (2017). Psych yourself up: Making material self-relevant to boost student engagement. *National Institute for Teaching of Psychology*, St. Petersburg, FL.

Schmader, T., Regner, I., & Huguet, P. (2016). Who gets a seat at science? Justifying and suppressing implicit gender bias in research appointments. **Keynote Address** to *Pacific Conference for Prejudice and Culture*, Bellingham, WA.

Schmader, T., Croft, A., & Block, K. (2015). An asymmetry in changing roles: Examining the gender gap in communal roles. **Keynote Address** at EASP-SPSSI Small Group Conference on Men's Changing Gender Roles, University of Leuven, Ghent, Belgium.

Schmader, T., & Hall, W., (2014). I'd rather not talk shop: Stereotype threat in conversational contexts. Gender inequality in science. Preconference to European Association for Social Psychology, Amsterdam.

Schmader, T., Beyond Stereotype Threat: Reframing the Game to Quiet the Mind. Society for Affective Science, Washington, D.C., April 2014.

Schmader, T., For the Love of Learning. **Keynote address** to the Golden Key National Honor Society. November 2013.

Schmader, T. The Biases that Bind Us: How Stereotypes Constrain How we Think and Who we Become. Invited talk at Gender and Work: Challenging Conventional Wisdom, Harvard Business School, February 2013.

Schmader, T. The Science of Unconscious Bias and Stereotype Threat. Lecture Series at University of Paris I, Department of Economics, Paris, France, June 2012.

Schmader, T. Stereotype Threat Deconstructed. **Keynote Address** to the Social Cognition Preconference at the Society of Personality and Social Psychology. San Diego, CA, January, 2012.

- Schmader, T., Deflecting discrimination: Prejudice reduction from the target's perspective. Keynote Address at the EASP Small Group Meeting: Challenging Stereotypes. Lisbon, Portugal. July, 2011.
- Schmader, T. The Stress of being Stereotyped and How to Cope. Invited address at the annual convention of the American Psychological Association, San Diego, CA, August, 2010.
- Schmader, T. How Stereotype Threat Unmoors the Mind. Invited talk at the annual Social Cognition Conferences, Duck, NC, June, 2010.
- Schmader, T. The Science of Unconscious Bias. **Keynote speaker** at Big Sky Leadership Initiative to ADVANCE Women into Research Leadership, Montana State University, May, 2010.
- Schmader, T. Reducing Stereotype Threat. Invited campus-wide talk as part of the UA Discusses series. September, 2008.
- Schmader, T. Leading a mindful life. Commencement Address to the 2006 Graduating Class of North Clarion High School. Tionesta, PA. June, 2006.
- Schmader, T. Contextual Influences on Women's Science Performance. Invited address at the National Academies of Science Convocation on Biological, Social, and Organizational Contributions to Science and Engineering Success. Washington, D.C. December, 2005.
- Schmader, T. No stigmatized child left behind: Reducing the effects that stereotypes have on intellectual performance. Invited address at the Reducing Prejudice and Discrimination in the 21st Century conference. Madison, WI. September 2005.
- Schmader, T. Why Barbie Can't do Math: How Negative Stereotypes Affect Performance. University of Arizona Honors Forum. April, 2005.
- Schmader, T. Leggo my Ego: Threats to Social Identity Elicit Feelings of Shame. Self and Identity Pre-Conference. New Orleans, LA, January 2005.
- Schmader, T. Working memory mediates stereotype threat effects on test performance. Presentation at the American Psychological Association. Honolulu, HI. August 2004.
- Schmader, T., & Lickel, B. Stigma and shame: Emotional responses to the stereotypic actions of one's ethnic ingroup. The 21st Annual Claremont Symposium on Applied Social Psychology. Claremont, CA, April 2004.
- Schmader, T., & Stone, J. Why Barbie can't do math and White men can't jump: How stereotypes undermine performance. The University of Arizona Faculty Fellows Speaker Series, Tucson, AZ, March, 2004.
- Lickel, B., & Schmader, T. Aspects of Social Association in the Experience of Vicarious Shame and Guilt. Group and Intergroup Processes Pre-Conference. January 2004.

Schmader, T. Bearing the burden of negative stereotypes: Implications for performance, self-esteem, and emotion. Keynote address at the 20th Annual Western Pennsylvania Undergraduate Research Conference in Washington, PA. April 2002.

Major, B., & Schmader, T. Coping with prejudice by disengaging the self. Society of Experimental Social Psychology, Toronto, Canada, October 1997.

Symposium Talks

Hall, W. M., Schmader, T., and Croft, E. (January 2016). Climate control: Reducing social identity threat and improving cross-sex interactions Through workplace policies. In Aneeta Rattan (Chair) Integrating Social Networks Approaches into Intergroup Relations Research. Symposium presentation at the annual conference of the Society for Personality and Social Psychology, San Diego, California.

Croft, A., Schmader T., & Block, K. (May 2015). Life in the balance: Are women's career goals contingent upon men's parenting motivations? In A. Croft & J. Dahl (co-chairs), The effects of masculinity prescriptions on gender relations: Constraints placed on men and their consequences for women. Annual Convention for the Association for Psychological Science, New York, NY.

Schmader, T., Croft, A., & Block, K. (2014). An asymmetry in changing roles: Examining and narrowing the gender gap in communal roles. In T. Schmader & A. Croft (Chairs), The puzzle of gender inequality: Updated pieces and contemporary issues. Society of Experimental Social Psychology, Columbus, OH, October 2014.

Croft, A., Schmader, T., & Block, K. (2014). Men's roles and women's goals. In C. Van Laar (Chair) Modern-day identity threats on the career aspirations of women and minorities: Causes, consequences, and interventions. European Association for Psychological Science, Amsterdam.

Schmader, T., Kushlev, K., & Lickel, B. (2014). Self conscious emotions and the motivation to change the self. In N. Gausel & C. Leach (Chairs) Shame's many faces: Approach? Avoid? Moral? European Association for Psychological Science, Amsterdam.

Hall, W.M, Schmader, T., and Croft, E. Stereotype Threat in Workplace Conversations. In V. Taylor (Chair) A threat at every turn: New solutions and new threats. Society for Personality and Social Psychology, Austin, Texas, February, 2014.

Croft, A., Schmader, T. & Sandstrom, G. Broad benefits of internalizing egalitarianism. In D. Sanchez (Chair), *Revisiting the costs and benefits of challenging racial bias and embracing egalitarianism*. American Psychological Association, Honolulu, HI, July 2013.

Schmader, T. & Hall, W. I'd rather not talk shop: Stereotype threat in conversational contexts. D. Miller (Chair) New research directions on gender stereotypes in science, math, and engineering. Association for Psychological Science, Washington, DC. May, 2013.

Lickel, B., Kushlev, K., Savalei, V., Matta, S., & Schmader, T. Motivation to change the self: Another motivation evoked by self-conscious emotions. In S. Sheikh (Chair) Uncovering the complexities of shame: New perspectives from social psychology. Association for Psychological Science, Washington, DC. May, 2013.

- Croft, A. & Schmader, T. The feedback withholding bias: Minority students do not receive critical feedback from evaluators concerned about appearing racist. In D. Yeager (Chair), *New Perspectives on Feedback and Child Development*. Society for Research in Child Development, Seattle, WA, April 2013.
- Schmader, T., Stone, J., Whitehead, J., & Focella, L. Deflecting discrimination: How targets sidestep being stereotyped. In S.J. Spencer (Chair) *New directions in stereotype threat research: Stereotype spillover, social influence, and interventions*. Canadian Psychological Association. Toronto, ON. May, 2011.
- Schmader, T., & Mehl, M. Talking shop and shooting the breeze: A study of workplace conversation and job disengagement among STEM faculty. In A.B. Diekmann & S. Cheryan (Chairs) *Recruitment, retention, and relatedness: Implications of social connections for Women's STEM pursuits*. Annual Meeting of the Society of Experimental Social Psychology. Minneapolis, MN, October 2010.
- Schmader, T., & Forbes, C.E. Attitudes can lead a woman to math, but stereotypes will make it hard to think. In S. Harkins (Chair), *Mechanisms that underlie stereotype threat*. Annual Meeting of the Society of Experimental Social Psychology. Portland, ME, October 2009.
- Schmader, T. Understanding the Self in Stereotype Threat: A Meta-Cognitive Perspective. In D. Sekaquaptewa (Chair), *I and We: Personal and Social Identities under Threat*. Annual Meeting of the Society of Experimental Social Psychology. Sacramento, CA, October 2008.
- Stone, J., Schmader, T., Whitehead, J., Lazarewicz, A., Fernandez, N. The use of prejudice reduction by a stigmatized target to combat bias: Testing the target empowerment model. In J Stone (Chair), *New frontiers in prejudice reduction*. Society for Experimental Social Psychology, Chicago, IL, October 2007.
- Schmader, T., Forbes, C., & Allen, J.J.B. Devaluing and discounting as predictors of how minority students monitor errors in an intellectually threatening environment. In T. Schmader (Chair), *A social neuroscience approach to understanding stereotype threat and psychological disengagement*. Society for Personality and Social Psychology, Memphis, TN, January 2007.
- Lickel, B., & Schmader, T. Collective shame: Antecedents and consequences of group-based shame. In J. Tracy (Chair), *Self-conscious emotions*. Self and Identity Preconference. Memphis, TN. January 2007.
- Schmader, T., Scarnier, M., & Lickel, B. White American's Self-Conscious Emotional Reactions to Interracial Prejudice. In R. Giner-Sorolla (Chair), *Beyond group-based guilt: Consequences and alternatives*. Society for the Psychological Study of Social Issues, Long Beach, CA, June 2006.
- Schmader, T., & Johns, M. A stress-induced cognitive deficit model of stereotype threat. In D. Marx and D. Stapel (Chairs), *On refining and defining stereotype threat: The role of cognition, situational cues, and self-evaluative concerns*. Society for Personality and Social Psychology, Palm Springs, CA, January 2006.
- Johns, M., & Schmader, T. Examining the role of the self in stereotype priming effects. In J. Stone (Chair), *Exploring Self and Social Identity Processes in Stereotype Threat*. Western Psychological Association, Phoenix, AZ, April 2004.

- Schmader, T., & Johns, M. Understanding the identity threat involved in stereotype threat. In M. Inzlicht & J. Aronson (Chairs), *The Role of the Self in the Stereotype-to-Behavior Link: Parallels between Stereotype Threat and Ideomotor Processes*. Society for Personality and Social Psychology, Austin, TX. January 2004.
- Johns, M. & Schmader, T. Evidence that stereotype threat reduces working memory capacity. In J.C. Croizet & S. Spencer (Chairs), *Understanding How Stereotype Threat Impairs Academic Achievement: A Second Generation of Research*. Society for Personality and Social Psychology, Universal City, CA. February, 2003.
- Schmader, T., Barquissau, M., Johns, M., & Lickel, B. Vicarious shame and guilt for the ingroup's role in conflict. In T. Schmader & B. Lickel (Chairs), *From Fear to Forgiveness: Understanding the Emotional and Behavioral Complexity in Intergroup Conflict*. Symposium conducted as the annual meeting of the Society for Personality and Social Psychology, Universal City, CA. February, 2003.
- Major, B., Quinton, W., & Schmader, T. Attributing negative outcomes to prejudice: Is it self-protective? In C. Sedikides (Chair), *Self-protection: Warding Off Bad News and Feelings*. Symposium conducted at the annual meeting of the Society for Experimental Social Psychology, Spokane, WA. October, 2001.
- Major, B., Quinton, W., Schmader, T., & Gramzow, R. From social devaluation to self-esteem: The impact of legitimacy appraisals. In B. Major (Chair), *Legitimacy and Intergroup Relations*. Symposium conducted at the annual meeting of the Society for Experimental Social Psychology, St. Louis, MO. October, 1999.
- Schmader, T., Major, B., Zubek, J., & Cozzarelli, C. The impact of personal conflict and resilience on adjustment to abortion. In B. Major (Chair), *Social and psychological predictors of adjustment following abortion*. Symposium conducted at the annual meeting of the American Psychological Association, New York, New York. August 1995.

Selected Conference Papers

- Martens, J. P., Schmader, T., & Lawrence, J. (2017, July). Pride and prejudice: The influence of race on how people perceive a pride display. Poster to be presented at the general meeting for the European Association of Social Psychology. Granada, Spain.
- Gonzalez, A.M., Odic, D., Schmader, T., & Baron, A.S. (January, 2016). Foundations of Math-Gender Stereotype Threat in Preschool. Poster presented at the annual conference of the *Society for Personality and Social Psychology*, San Diego, California.
- Hall, W. M., Schmader, T., and Croft, E. (2016, January). Climate Control: Reducing Social Identity Threat and Improving Cross-Sex Interactions Through Workplace Policies. In A. Rattan (Chair) Integrating Social Networks Approaches into Intergroup Relations Research. *Society for Personality and Social Psychology*, San Diego, California.
- Croft, A., & Schmader, T. (February, 2015). *Men's roles and women's goals: Causes, consequences, and complementarity*. Poster presented at Social Cognition Preconference to the annual meeting of the *Society for Personality and Social Psychology*. Long Beach, CA.

- Hall, W. M., Schmader, T., and Croft, E. (2015, February). "Engineering Allies: The Benefits of Social Support for Women in Engineering" Poster presented at the annual conference of the *Society for Personality and Social Psychology*, Long Beach, California.
- Block, K., & Schmader, T. (February, 2015). Do Gender Differences in Values Explain Men's Lack of Interest in Female-dominated Careers? Poster presented at Annual meeting of the *Society for Personality and Social Psychology*, Long Beach, CA.
- Sandstrom, G.M., Schmader, T., Croft, A., & Kwok, N. (July, 2014). *When the "Haves" give to the "Have Nots": The affective consequences of generosity across the status divide*. Poster presented at the annual meeting of the European Association for Psychological Science, Amsterdam.
- Block, K., & Schmader, T. (June, 2014). Does competitiveness prevent men from seeking female-stereotypic roles? Poster presented at 10th Biennial Society for the Psychological Study of Social Issues convention in Portland, OR.
- Hall, W., & Schmader, T. (2014). Stereotype threat in workplace conversations and the mitigating role of gender inclusive policies. European Association for Psychological Science, Amsterdam.
- Croft, E., Schmader, T., Inness, M., & Davidson, V. (May, 2014). *Engendering engineering success*. Canadian Coalition of Women in Engineering, Science, Trades and Technology. Regina, SK.
- Croft, A., Beall, A., Schmader, T. & Schaller, M. (February, 2014). *Men's roles and women's goals: Causes, consequences and complementarity*. Poster presented at Society for Personality and Social Psychology. Austin, TX.
- Mortazavi, N., Croft, A., Mortazavi, P., & Schmader, T. (February, 2014). *A change we can't believe: Predicting support for gender equality across different occupations and roles*. Poster presented at Society for Personality and Social Psychology. Austin, TX.
- Croft, A., & Schmader, T. Prejudiced evaluations of minority student work: The feedback withholding bias. Annual Convention of the Society of Personality and Social Psychology, San Antonio, TX, January 2011.
- Croft, A., & Schmader, T. Does stereotype threat induce domain uncertainty? Self & Identity Preconference to the Society of Personality and Social Psychology, San Antonio, TX, January 2011.
- Croft, A., & Schmader, T. Feedback withholding bias: When do evaluators deny constructive feedback to minority students? Annual Convention of the Society for the Psychological Study of Social Issues, New Orleans, LA, June 2010.
- Croft, A., Schmader, T., Mendes, W.B., & Lickel, B. Emotional and physiological reactivity to displays of prejudice by an ingroup member. Group Processes Preconference to the Society of Personality and Social Psychology, Las Vegas, NV, January 2010.
- Jamieson, J., Mendes, W.B., Schmader, T., & Blackstock, E. Turning the knots in your stomach into bows: Reappraising arousal improves performance on the GRE. Society of Personality and Social Psychology, Las Vegas, NV, January 2010.

- Focella, E., Whitehead, J., Stone, J., & Schmader, T. Target empowerment: Can targets use perspective taking to reduce bias. Society of Personality and Social Psychology, Las Vegas, NV, January 2010.
- Forbes, C., Schmader, T., & Allen, J.J.B. A Neuronal Investigation of the Relationship between Stereotype Threat, Self-Doubt and the Disruption of Attention and Memory Encoding Processes. Society of Psychophysiological Research, Austin, TX, October 2008.
- Zhang, S., Forbes, C., Anaya, M., & Schmader, T. Priming a positive self-view to combat stereotype threat. Society for Personality and Social Psychology, Albuquerque, NM. February 2008.
- Forbes, C., & Schmader, T. Lessons learned from Clockwork Orange: The effects of implicit attitude retraining on effort in stereotype threatened individuals. Society for Personality and Social Psychology, Albuquerque, NM. February 2008.
- Scarnier, M., & Schmader, T. Parenting pains: The role of vicarious guilt and shame in parenting. Society for Personality and Social Psychology, Albuquerque, NM. February 2008.
- Schmader, T., Forbes, C., & Allen, J.J.B. Devaluing and Discounting as Predictors of How Minority Students Monitor Errors in an Intellectually Threatening Environment. Society of Psychophysiological Research, Savannah, GE, October 2007.
- Slaughter, J., Kausel, E.E., Stein, J., Evans, J.M., & Schmader, T. Stigmatizing Effects of Race-Based Preferential Selection. Academy of Management Annual Meeting. Philadelphia, PA. August 2007.
- Zhang, S., Schmader, T., & Johns, M. Stereotype Threat as "Double Devaluation" of Personal and Social Identity. Society for Personality and Social Psychology, Memphis, TN. January 2007.
- Forbes, C., Schmader, T., & Allen, J.J.B. Measuring Stigma's Effects on Neuronal Indices of Error Perception and Interpretation in Psychologically Disengaged Minorities. Society for Personality and Social Psychology, Memphis, TN. January 2007.
- Johns, M., Schmader, T., & Lickel, B. Initial Evidence that Shame and Guilt Induce Distinct Regulatory Foci. Society for Personality and Social Psychology, Memphis, TN. January 2007.
- Joy, J., Nosek, B., & Schmader, T. Expectations and Test Relevance as Potential Moderators of Stereotype Threat. Society for Personality and Social Psychology, Memphis, TN. January 2007.
- Stone, J., Schmader, T., Lazarewicz, A., Whitehead, J., & Fernandez, N. Can Stigmatized Targets use Recategorization as a Strategy to Combat Discrimination? Society for Personality and Social Psychology, Memphis, TN. January 2007.
- Zhang, S., Schmader, T., & Jacobs, J. Spatial navigation performance: Are gender differences due to stereotype threat? American Psychological Society. New York, NY. May 2006.
- Forbes, C., Schmader, T., & Allen, J.J.B. Measuring stigma's effects on psychological disengagement using neuronal indices of error monitoring. American Psychological Society. New York, NY. May 2006.

- Martens, A., Greenberg, J., Kosloff, S., Landau, M., & Schmader, T. Killing begets killing. Society for Personality and Social Psychology, Palm Springs, CA. January 2006.
- Lazarewicz, A., Schmader, T., & Stone, J. Reducing prejudice: Exploring strategies from the target's perspective. Society for Personality and Social Psychology, Palm Springs, CA. January 2006.
- Schmader, T. A cognitive deficit model of stereotype threat. Presentation to the European Association of Experimental Social Psychology Small Group Meeting on "Understanding the Academic Underachievement of Low Status Group Members." Paris, France. June 2004.
- Lazarewicz, A., Schmader, T., & Stone, J. Arming the unarmed: Empowering targets of prejudice to be targets no longer. 21st Annual Claremont Symposium on Applied Social Psychology. Claremont, CA. April 2004.
- Barquissau, M., & Schmader, T. When parents feel shame and guilt for their children's transgressions. Society for Personality and Social Psychology, Austin, TX. January 2004.
- Johns, M., & Schmader, T. Knowing is half the battle: Teaching stereotype threat as a means of eliminating performance deficits. Society for Personality and Social Psychology, Austin, TX. January 2004.
- Schmader, T., & Johns, M. Stereotype threat reduces working memory capacity. Annual Meeting of the Person Memory Interest Group, West Greenwich, RI. October, 2003.
- Schmader, T., & Lickel, B. The role of vicarious shame and guilt in intergroup behavior. 6th Annual Jena Workshop in Intergroup Relations. Oppurg, Germany. June, 2003.
- Barquissau, M., Schmader, T., & Lickel, B. Disentangling White shame from White guilt. Society for Personality and Social Psychology, Universal City, CA. February, 2003.
- Schmader, T., Johns, M., Barquissau, M., & Lickel, B. Do Americans feel ashamed for anti-Arab prejudice since September 11th? American Psychological Society Annual Convention, New Orleans, LA. June 2002.
- Johns, M. & Schmader, T. Stereotype threat reduces working memory capacity. American Psychological Society Annual Convention, New Orleans, LA. June 2002.
- Schmader, T. Stereotype threat as seen through the lens of social identity theory. Society for Personality and Social Psychology, Savannah, GA. February, 2002.
- Barquissau, M., Schmader, T., & Lickel, B. Vicarious guilt and shame. Society for Personality and Social Psychology, Savannah, GA. February, 2002.
- Quinton, W.J., Major, B., & Schmader, T. Reconsidering the antecedents and consequences of attributions to discrimination. Society for Personality and Social Psychology, Savannah, GA. February, 2002.
- Johns, M., & Schmader, T. The effects of thought suppression on women's math performance. Society for Personality and Social Psychology, Savannah, GA. February, 2002.

- Lickel, B., & Schmader, T. Vicarious shame and guilt: A cognitive appraisal model. Person Memory Preconference, Society for Experimental Social Psychology, Spokane, WA. October, 2001.
- Lickel, B., & Schmader, T. Vicarious shame and guilt. University of California, Los Angeles. May 2001.
- Schmader, T. Vicarious emotional experiences: Feeling guilty or ashamed for the actions of others. Society of Personality and Social Psychology, San Antonio, TX. February 2001.
- Schmader, T., & Major, B. The status value asymmetry: Devaluing domains in response to group threat. American Psychological Society, Miami, FL, June 2000.
- Keiffer, V.A., Healy, E.A., & Schmader, T. The role of stereotype threat in creating gender differences in math performance. Western Psychological Association, Irvine, CA, April, 1999.
- Schmader, T., & Major, B. Devaluing and discounting in response to personal and group feedback. American Psychological Society, Washington, D.C., May 1998
- Schmader, T., & Major, B. The social construction of personal values. American Psychological Society, Washington, D.C., May 1997.
- Schmader, T., & Major, B. Threat by association: How personal values are shaped by the shortcomings of our ingroups. UCLA-UCSB Annual Graduate Student Conference, University of California, Los Angeles, April 1997.
- Schmader, T. "The selective industry of the mind:" Reconciling a discrepancy between personal and group competence. University of California, Santa Barbara, Department of Psychology's Annual Miniconvention, May 1996.

Honors and Awards

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| 1994 | Woodburn Fellowship, <i>SUNY Buffalo</i> . |
| 2000 | Social Issues Dissertation Award, <i>Society for the Psychological Study of Social Issues</i> |
| 2000 | UCSB Psychology Department nominee for the Cattell Dissertation Award |
| 2000-02 | Favorite Professor Recognition, UA College of Social and Behavioral Science |
| 2002 | Honorable Mention, Gordon Allport Intergroup Relations Prize |
| 2003 | Junior Professional Development Leave, UA College of Social & Behavioral Sciences |
| 2003/04 | International Travel Award, UA Office of International Affairs |
| 2003 | <i>Granting Writing Summer Stipend</i> , UA Social and Behavioral Sciences Research Institute |
| 2004 | UA Key Personnel selected for merit increase |
| 2006 | Elected to executive committee <i>Society of Experimental Social Psychology</i> |
| 2007 | Dean's Magellan Award for Excellence in Instruction |
| 2007 | Outstanding Thesis Advisor of Psychology, UA Honors College |
| 2008 | Outstanding Mentor of Graduate/Professional Students (2 nd place), UA Graduate and Professional Student Council |
| 2009 | Elected Fellow of the Society of Experimental Social Psychology |
| 2010 | Named Canada Research Chair in Social Psychology (Tier II) |
| 2012 | Elected Fellow of Society for Personality and Social Psychology |
| 2013 | Killam Faculty Research Prize |
| 2013 | Honorary Membership in Golden Key International Honour Society |

- 2013 Nominated by departmental graduate students as an outstanding faculty mentor
- 2014 Renewal of Canada Research Chair in Social Psychology (Tier II)

Intramural Service

- 1999-2005 Organizer of Social Psychology Brown Bag
- 2000-2002 United Way Coordinator for Psychology Department
- 2000-2005 Psychology Department Colloquium Committee Co-Chair
- 2001 Selection Committee for the Kathryn Anne Govenal Perseverance Award
- 2001-2002 Graduate Representative for Graduate Student Oral Examinations
- 2002 Oversight Committee of Departmental Computer Security Breach
- 2003-09 Faculty Executive Advisory Committee, Elected Member (Chair, 2007-08)
- 2004-09 Human Subjects Department Review Committee (Chair, 2005-09)
- Spring 2005 Acting Social Psychology Program Coordinator
- 2005, 2006 Ad-hoc Promotion and Tenure Committee in the Mexican American Studies and Research Center
- 2006-09 Member of Research Advisory Board, NSF Advance Grant to University of Arizona
- 2007-09 Faculty Associate (Equity Issues Liaison to Psychology Department)
- 2009 Faculty Recognition Committee
- 2010-11 Behavioral Research Ethic Board Committee
- 2010-13 Social-Personality Workshop Coordinator
- 2011-14 Psychology Department Subject Pool Committee Chair
- 2012 Psychology Department Faculty Merit Committee
- 2012 FOGS SSHRC/Affiliated Fellowship Adjudication Committee
- 2012-15 Psychology Department Colloquium Committee (Co-chair 2012-15)
- 2013 UBC Faculty of Arts Peer Reviewer of SSHRC Grants
- 2013-14 Social Personality Area Coordinator
- 2012-14 Adjudication Committee for Hampton Grants
- 2013-14 Dean's Advisory Committee for Departmental Headship Search
- 2017 UBC Faculty Research Awards Committee

Extramural Service

2001	Reviewer to Division 8 of the 2001 American Psychological Association Convention.
2004 -	Society for the Psychological Study of Social Issues, Grants-in-Aid Committee, Committee Chair for 2005-2006
2006	Program Chair for Division 8, American Psychological Association Convention
2006 -09	Executive Committee, <i>Society of Experimental Social Psychology</i>
2007 -08	Program Committee, <i>Society of Experimental Social Psychology</i> (Chair in 2007)
2007- 08	Career Trajectory Award Committee, <i>Society of Experimental Social Psychology</i>
2008- 09	Dissertation Award Committee Chair, <i>Society of Experimental Social Psychology</i>
2008- 09	Membership Committee, <i>Society of Experimental Social Psychology</i>
2009- 12	SPSP Convention Committee (Chair in 2012)
2009	SPSP Student Travel Award Committee Chair
2012	SPSP Convention Liaison
2013 -16	SPSP Executive Committee, Member at Large
2016	SPSP Small Grant Program, Chair
2017	SPSP Early Career Mentor

Editorial Work

Associate Editor

2006 - 08	<i>Personality and Social Psychology Bulletin</i>
2014 - 16	<i>Journal of Personality and Social Psychology, IRGP</i>

Editorial Board

2004 -	<i>Journal of Personality and Social Psychology, ASC</i>
2006 -	<i>Journal of Experimental Social Psychology</i>
2008 -	<i>Personality and Social Psychology Bulletin</i>
2010 -	<i>Social Psychology and Personality Science</i>
2010 - 14	<i>Journal of Experimental Psychology: General</i>
2010 - 12	<i>Psychological Science</i>
2011 -	<i>Journal of Personality and Social Psychology, IRGP</i>

Ad hoc reviewer

<i>Science</i>	<i>Journal of Applied Social Psychology</i>
<i>Psychological Review</i>	<i>Journal of Psychopharmacology</i>
<i>Proceedings of the National Academies of Science</i>	<i>Journal of Personality</i>
<i>Psychological Science</i>	<i>Journal of Research in Personality</i>
<i>Emotion</i>	<i>European Journal of Social Psychology</i>
<i>Journal of Experimental Psychology, General</i>	<i>Psychology, Public Policy, & Law</i>
<i>Current Directions in Psychological Science</i>	<i>British Journal of Social Psychology</i>
<i>Psychological Inquiry</i>	<i>Canadian Journal of Behavioural Science</i>
<i>Group Processes and Intergroup Behavior</i>	<i>International Journal of Psychology</i>
<i>Self and Identity</i>	<i>Norton Publishing – Book Review</i>
<i>Sex Roles</i>	<i>National Science Foundation</i>
<i>Basic and Applied Social Psychology</i>	<i>Cambridge Publishing – Book Review</i>
<i>Organizational Behavior and Human Decision Processes</i>	<i>Group Dynamics</i>
<i>Social Sciences and Humanities Research Council</i>	<i>Developmental Psychology</i>

Trends in Cognitive Science
American Psychologist

Motivational Science
Frontiers in Psychology

Current Professional Memberships

American Psychological Society
Society of Personality and Social Psychology
Society for Experimental Social Psychology
Society for the Psychological Study of Social Issues
International Society for Self and Identity

Courses Taught

Undergraduate Level

Introductory Psychology
Honor's Proseminar
Social Psychology
Personality Psychology
Psychology of Prejudice
Psychology of Unconscious Thought

Graduate Level

Prejudice
Social Cognition
Stigma